

## Lesson Check (CC.6.NS.1)

- 1. There are 2 pounds of clay in the art supplies. If Mrs. Jennings divides the clay evenly into bags and places  $\frac{1}{8}$  pound into each bag, how many bags will she use?
- (C) 8
- $\bigcirc$   $\frac{1}{4}$
- (D) 16

- 2. Frank is using butcher paper to make signs advertising the class art show. If he uses  $\frac{5}{6}$  yard of butcher paper to make 2 signs, how much paper does he use for each sign?
  - $\bigcirc$   $\frac{5}{12}$  yard
- C 1 yard
- **B**  $\frac{1}{2}$  yard **D**  $1\frac{2}{3}$  yards

## Spiral Review (cc.6.Ns.1, cc.6.Ns.3, cc.6.Ns.4, cc.6.Ns.6c)

- 3. What is the prime factorization of the number that is equivalent to  $3 \times 21 \times 25$ ? (Lesson 1.2)
  - $\bigcirc$  3 × 5<sup>2</sup> × 7
  - (B) 2 × 3 × 5 × 7
  - $\bigcirc$  3<sup>3</sup> × 5 × 7
  - $\bigcirc$  3<sup>2</sup> × 5<sup>2</sup> × 7

- 4. What is the total cost of 0.5 pound of peaches selling for \$0.80 per pound and 0.7 pound of oranges selling for \$0.90 per pound? (Lesson 1.7)
  - \$0.51
  - \$1.02
  - **(C)** \$1.03
  - **D** \$10.30
- 5. The heights of 4 students are given. Who is tallest? (Lesson 2.2)
  - A Eduardo, 5.46 feet
  - **B** Anton,  $5\frac{2}{5}$  feet
  - $\bigcirc$  Juan,  $5\frac{1}{4}$  feet
  - $\bigcirc$  Jesse,  $5\frac{9}{20}$  feet

- Half of a pizza was divided equally among 6 people. What fraction of the whole pizza did each person receive? (Lesson 2.5)

  - $\bigcirc \frac{1}{6}$
  - ①  $\frac{1}{4}$